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Western New York Library Resources Council

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WNYLRC Updates

Advocacy: Thank you to everyone who made the trek to Albany for Advocacy Day! We were able to represent at all meetings with the 17 WNY delegation members in both the Senate and the Assembly. We discussed increasing the Library Operating Aid to \$147.1M and the Library Construction to \$69.4M. We also discussed several key pieces of legislation that will benefit libraries. Visit [NYLA's Advocacy page](#) for more details.

Committee Applications: WNYLRC is now recruiting members for all of its committees! If you've ever been interested in joining a committee, now is the time. Last month, we held [a webinar](#) wherein you could meet each of the Committee Chairs and learn about how each committee contributes to WNYLRC. Committee work can be extremely rewarding! It allows you to get to know your colleagues across the region and participate in a number of interesting, creative projects. Deadline for submitting an application is **Friday, March 24, 2023**. [Learn more and fill out the application here](#).

Grants: The current cycle for Immersive Experiences action grant is open! This will help assist you in purchasing digital photography equipment and creating

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Left to right: John Spears (Director of the Buffalo & Erie County Public Library System), Heidi Ziemer, Kris Sutton, Stephanie Molnar, Judy Fachko, Jennifer Page, and a legislative aide from Senator Gallivan's office.

New Members

We are excited to welcome two new members into the fold. This winter, the WNYLRC Board of Trustees approved these new applicants for membership.

Please welcome:

- [Jesus the Liberator Seminary of Religious Justice](#)
- [Benjamin and Dr. Edgar R. Cofeld Judaic Museum of TBZ](#)

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News from the Region

Library staff at **SUNY Erie Community College** held their own Advocacy Day in the library at City Campus! Students and faculty were invited to share a "Love Letter to their Library," contact legislators on social media, learn more on how to support their library through a [LibGuide](#) that they created, and worked with student Jacquelyn Archie to [provide video testimony](#) about the value of the library. Thanks to Barrett Gordon, Hadeen Stokes, and all their students and staff for the great event!

Several members also created video messages that we are sharing with our legislators. The **Launch Pad at B&ECPL Central Library** created several videos, starring [John Ceasar](#), a local SAG actor; [Emily Louis](#), a self-starting podcaster; and [Alonso Von Threet](#), a professional artist. **Olean Public Library (Chautauqua-Cattaraugus Library System)** provided [a video about their teen space](#). **Lackawanna Public Library (Buffalo & Erie County Public Library System)** shared [a day in the life at their library](#). **Orchard Park Public Library (Buffalo & Erie County Public Library System)** also worked with their teens to produce [an advocacy video](#).

Thank you so much for all of these great contributions!

The Niagara Falls Public Library (Nioga Library System) is excited to share that they were able to inventory and catalog the items in their Local History Collection. This was all done through grant funding, and the catalog is publicly available! This was a big project that was a long time in the making. Check out [the Niagara Falls Local History Collection Catalog here](#).

Do you have institutional news you'd like featured here? Email [Caitlin](#).

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Daemen University borrowed the US Census Exhibit and displayed the banners in their library along with a selection of materials about the census!

[Request a traveling exhibit here!](#)

News from the State

The Friends of the Library Section (FLS) of NYLA is looking for nominations for the Daniel W. Casey Library Advocacy Award, given annually to honor an active library supporter, Friend, or Friend of the Library Group. The deadline to submit nominations is Thursday, June 1, 2023. This year's award-winning recipient will be announced at the FLS Annual Meeting at the NYLA Annual Conference in Rochester in November or at the virtual FLS Annual Meeting if necessary. [Click here to learn more.](#)

The New York State Library has a paid internship opportunity available for a SUNY Graduate Student to directly support the State Librarian in statewide Digital Equity Efforts. This position is available immediately (during the Spring 2023 semester) and would continue through the Fall 2023 semester. This is a new and evolving role as the New York State Education Department's first internship to be focused solely on the challenge of digital inclusion and digital equity. Deadline to apply is March 15, 2023. [Click here to learn more.](#)

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Virtual Trainings and Meetings

How To Fill Out FOIA/FOIL Requests, Wednesday March 22, 10 am to 12 pm:

Michael Kuzma and Leslie James Pickering will lead a workshop on how attorneys, journalists, historians, or any person can file successful Freedom of Information (FOI) requests. This workshop will share tactics they have learned from the various FOI requests and appeals that they have submitted. Real examples of FOI requests, appeals, and releases will be used to demonstrate how to pry loose records from oft-times recalcitrant federal, state and local agencies. Anyone interested in open government issues won't want to miss this one-of-a-kind presentation.

Please note that this workshop will be held in person at WNYLRC.

[Register here.](#)

Getting to Know You: Tour of UB's Special Collections (North Campus),

Wednesday March 22, 3:30 pm - 5:00 pm: Join us for a group tour of University at Buffalo Libraries' Special Collections. The tour will include the Poetry Collection, Rare and Special Books Collection, and University Archives. The group will meet at Capen Café on the first floor of Capen Hall at 3:30PM. Coffee and snacks will be available. The tour will be from 4:00PM to 5:00PM.

[Register here.](#)

Empowering Library Practice Through Effective Boundary Setting, Wednesday

March 29 and Friday, March 31, 1:30 pm - 3:30 pm: In this training series, we will define boundaries and their role in professional practice, and explore strategies to support healthy boundaries between library workers and patrons. Dr. Rachel Williams, Assistant Professor, School of Library and Information Science, Simmons University and Dr. Lydia Ogden (PhD, MSW, LICSW), Associate Professor of Social Work, Simmons University will lead the interactive webinars.

[Register here.](#)

Interrupting White Nationalism: Tools and Strategies for Recognizing, Intervening, and Responding to White Nationalism, Wednesday April 5, from

1:30 pm to 3:30 pm: This interactive workshop, primarily aimed at academic librarians, focuses on three main learning outcomes. Participants will: 1. Recognize white nationalist groups, iconography, and talking points.; 2. Develop strategies to confront situations in which these arise.; 3. Understand where the line is between constitutionally protected free speech vs. threats and harassment. There will be some pre-work, including readings and identifying relevant policies and procedures at one's library and/or campus. Participants should come prepared to talk and strategize in small and large groups.

[Register here.](#)

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through trauma, violence, addiction, and poverty there is hope at the end of the tunnel. These stories, from the block to the board, are often romanticized when in reality it requires daily work and consistency in moving forward and upward. Most importantly it requires the development of a support system. This is where community health models come into play. Community Health Work looks at the whole self and supporting individuals in navigating through social determinants of health. It is a critical model we have today to affect sustainable changes in our society; it is also one of the most undervalued.

[Register here.](#)

The Beautiful, Revolutionary Future, Wednesday, April 26, from 1:30 pm to 3:00 pm:

What would an irresistible future look like to you? What would you be free to do tomorrow if you weren't carrying yesterday's limitations? In this webinar, we'll discuss what can be gained by moving through the initial discomforts of change to step into the beautiful, revolutionary future! This webinar is sponsored by the Empire State Library Network.

[Register here.](#)

To learn about and register for professional development opportunities from other ESLN councils across the state, check out [the shared calendar!](#)

WNYLRC's partnership with NEDCC is back! WNYLRC has partnered with the [NEDCC](#) to offer free, limited registrations for WNYLRC members to NEDCC courses from September 2022 to June 2023. Seats are allotted one per institution per class. The free registrations are on a "first come, first served" basis. This is available to all WNYLRC members. If you are signed up for an NEDCC class with a free (WNYLRC sponsored) registration and find you no longer can attend a class you signed up for, you must notify Caitlin (ckennedy@wnylrc.org) at least 48 hours prior to the class to cancel your seat.

[Fill out the form](#) to register for an NEDCC course in February and March today!

Please note the pricing is listed only for your information – WNYLRC is covering the cost of the class you sign up for.

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The Buffalo Museum of Science recently digitized a batch of early 20th century nitrate negatives that are housed in the museum. These negatives illustrate life in Buffalo, the early days of the museum, and scientific expeditions. H. Brainard Wright was a model maker for the Buffalo Society of Natural Sciences from 1928 to 1935.

Nitrate is a highly unstable and flammable medium so it was pertinent to digitize these negatives as soon as possible, since they pose a hazardous risk and are also at risk for deterioration.

[Hidden Views: Salvaging Historic Images at the Buffalo Society of Natural Sciences, Buffalo Museum of Science, "H. Brainard Wright with models." *New York Heritage Digital Collections*.

1928-1935. [<https://nyheritage.org/collections/hidden-views-salvaging-historic-images-buffalo-society-natural-sciences>].

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Listserv Information

Did you know that you can change your WNYLIB-L subscription to a digest form rather than immediate delivery of list items? This way, you can receive one daily email with all of the information sent to WNYLIB-L instead of receiving each email individually. To enable digest, send an email to: listserv@listserv.buffalo.edu (or just click that link). In the body of the email message write: **SET wnylib-l digests**. Leave the subject area of the message blank and delete any signature file you have at the end of your message. If you click the email link above, the message

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